

SPONSORED BY PMIEF

PM4Life is proud to announce that it has secured the support and sponsorship of the PMI Education Foundation (PMIEF) in the form of a grant to support the formal study and engage grant writers and researchers for the **PM4Kids** program.

PMIEF (www.pmi.org/pmief) is a global organization that provides resources to foster the development and advancement of project management knowledge, as well as to advance the awareness and understanding of project management as a profession for the benefit of society-at-large.

PMIEF is proud to sponsor **PM4Kids** as a cornerstone education program.



PM4Kids has been successful because of the passionate commitment of volunteers and the Rochester PMI Chapter.

“It is never too early to learn the fundamentals of program or project management. This program promotes a clearer understanding and better communication of the needs of project management in today’s society.”

Edithe Drewery-Brown, PMP

PM4Life is now seeking additional sponsors and volunteers to support the introduction and deployment of the **PM4Kids** program in other cities around the world. Success requires commitment from project management professionals and volunteers in the local community!!

CONTACT INFORMATION

For more information concerning **PM4Life** or **PM4Kids** or if you are interested in sponsoring the implementation of **PM4Kids** within your area, please contact:

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Visit the **PM4Kids** Representative at the PMIEF booth during the PMI Annual Seminars and Symposium in Nashville, Tennessee November 4-6, 2001.

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PM4Life®, Inc. is a not-for-profit organization that develops and conducts project management programs for people who would not normally be exposed to the project management discipline or profession.

PROGRAM OBJECTIVES

PM4Kids® is the foundation program of **PM4Life**. **PM4Kids** is designed to establish project management practices as life skills for elementary through high school students.

The goal of **PM4Kids** is to improve the academic performance of students against a predetermined set of measures.

The objectives of the **PM4Kids** program are to:

- Improve the organizational skills of the students
- Develop effective communication skills
- Develop teamwork skills
- Teach the importance of on-time completion of tasks and assignments
- Teach responsibility and accountability
- Develop coordination skills
- Teach students how to manage supporting resources
- Conduct a formal study to prove the concept that teaching project management to kids will improve their academic performance.

PROGRAM CONTENT

All program content has been developed with focus on age-appropriate content, materials, and a game that the students will find interesting, applicable and, most of all,

FUN!!

Reference material and access to a web site will be available to the students and teachers for school assignments and projects during the school year. Follow-up workshop sessions are planned to ensure that continued application of the principles to practical day-to-day school activities and assignments are being carried out.



Over 200 students have already participated in **PM4Kids** workshops over the past seven years in the Rochester, New York area. **PM4Life** is currently planning a formal study with Franklin High School of the Rochester (NY) City School District for the 2001/2002 school year. The results of this study will be presented to the City School District with the recommendation that project management principles be extended to additional classes.

PROGRAM FORMAT

A group of professional project managers functioning as volunteer coaches introduce the concepts of project management to students in a workshop format.

The workshop provides an informal introduction to project management terminology and practices along with every day examples to allow practical application to the students' assignments and projects.

The understanding of project management concepts is strengthened during a game which includes active participation of the students assisted by project manager coaches. Then an interactive learning mat is introduced to build awareness of project management concepts and vocabulary. In conclusion, the facilitator leads the students through a summary of how they can apply what they have learned to their future academic projects.



BACKGROUND

Developed in 1993 in response to a request from a Rochester school to provide a workshop on its annual career day, Edithe Drewery-Brown, PMP presented this unique workshop to the fourth grade. Since then the program has been given at other schools upon their request.. Over 200 students from Grades 3 to 12 in the Rochester, New York area have participated in this program.